

# **Preparation Work for 'Presentations':**

Brainstorming on the following topics/questions:

1. Jot down all of the extracurricular activities/experiences you were involved in in high school and some of the more important or significant activities you were involved in in your youth.
  - Think of afterschool activities (sports, dance language courses, driving school, babysitting, odd jobs;
  - - Think of any volunteering experience you may have had;
  - Think of extracurricular activities you were involved in at school (besides the normal course of study) language courses, theatre or drama, day trips (to the theatre, museums, etc.), alternanza-lavoro-studio (work study);
  - Think of activities and experiences you were involved in or had during the summers/holidays or with school out of school (travel for pleasure, study trips, school trips, working as an animator or other jobs, tutoring or being tutored, skiing trips)
  - Think of any hobbies you were involved in outside of school (museums, cinema, theatre, ballet/opera, choir (singing), photography, art....
2. Jot down adjectives that you would use to describe yourself and what kind of person you consider yourself to be. Answer the question What kind of person do you consider yourself to be?
3. Jot down any awards/certificates/licences you have obtained (if any)
4. Take examples from your activities/accomplishments to support the adjectives you used to describe yourself and your character (what effect did these activities have on you and/or what qualities or features of yours led you to become involved in these kinds of activities?
5. Jot down any significant events/experiences you have had that have had an impact on who you are/who you have become/your character/personality,
  - Think of where you grew up (the mountains, the sea, a small town, the country, a big city)
  - Think of your family situation. A big family, small family, do you have pets?
  - Think of maybe an experience you or someone close to you went through that could have had a great impact on you and the way you see things/behave (a death, an illness, a specific relationship/friendship/mentor that changed your way of thinking or perspective?)
  - A physical aspect of yourself or handicap?
6. And finally think carefully about an answer to the following question and how to answer it:

What do you consider your strengths and weaknesses to be?

It will take you at least the two hours of class time to reflect on these questions/considerations. At this first stage, there is no need to write full sentences or even to necessarily write in English. This is a brainstorming session, where you should just get your ideas and thoughts onto paper in some form (notes in Italian or English).

Do not send me a file with your work.

Print out your brainstorming notes for use in the upcoming weeks.

Have a nice weekend.

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