

Compito settimana del 18/03/20 - 25/3/20

Courses A, B, C- lettorato

1. Read the article 'Neighbors from Hell'
2. Analyze the pronunciation, grammar (as explained in class and in the material previously published on line)
3. Send me a list of any words you need a pronunciation check on (other than the list I already sent you)
4. Read the attached explanations
5. Send me an e-mail with any doubts/questions in regards
6. Respond to the questions on the 'Neighbours from Hell' article.
(Do not send me the responses to your questions. I will send the correct answers in the following messages).

Have a nice week.
T.. Ouroussoff

A. KEY TO PRONUNCIATION //

I will be sending you articles to look at together. It is important that you start a glossary of words, terms with the pronunciation.

I will either record or write out the pronunciation for key words for you to note down and study.

Example: unsuccessfully /ansaksèsfuli/

s-eux (like bird/nerd/third/sugar)

^-(like good/)

Pronunciation glossary: ' Neighbours from Hell' article

NEIGHBOURS	vicini di casa	/nèibors/
NEIGHBOURHOOD	quartiere	/nèiborhud/
URBAN	urbano	/š'rbán/
MODERN	modern	/màdšrn/
WOOLLY	lanoso	/w^'li/
LOUD	ad alto volume	/laud/
BARK	abbaire/abbaio	/bark/ Bark - anche corteccia (di un albero)
CROCKERY	terraglia/terrecotte	/cròcheri/
SOURCE	fonte	/sors/
NOISE	rumore	/nòis/
DIY (Do It Yourself)	fai-da-te	/di-ai-wai/
ENTHUSIASTS	appassionati	/enthùsiasts/
CHARITY	beneficenza	/ciàreti/
VOLUNTEERS	volontari	/volantìrs/

NEGOTIATED	negoziato	/negòscieited/
TIME-CONSUMING	che richiede molto tempo	/Tàim-cansiùmin/
EXPENSIVE	caro (di Prezzo)	/ekspènsèv/
SOLUTION	soluzione	/salùscen/
NEUTRAL	neutral	/nùtral/
UNEMPLOYMENT	disoccupazione	/anemplòiment/
COMPLAINTS	lamentele	/camplèints/
NINETEENTH CENTURY	19esimo secolo	/nàintinth sènciuri/
DESIGN	disegno	/dezàin/
APPEARANCE	apparenza	/apìrens/
THOUGHT	pensiero, Passato di pensare	/thot/ (come 'not')
FREQUENT	frequente	/friquent/
DOUBTS	dubbi	/dauts/
ALSATIANS	(una razza di cane)	/Alzèisciens/

B. GRAMMAR

Read over the article. Analyze it from a grammatical point of view.

Highlight in different colors:

- Verbs
- Prepositions
- Adjectives/adverbs and what they refer to (noun/verb)
- Pronouns

1. Verbs

When you have identified a verb. Make a note of the tense, if it's active or passive; identify what subject/object the verb refers to; identify what is implied in the tense (what time it refers to, if it implies a permanent, general or habitual action or a temporary one, etc.)

2. prepositions

Once you have identified the prepositions, note down what category it refers to:

- place/motion

- b. Noun-adjective-verb specific
- c. Part of a phrasal verb

3. Adjectives/adverbs

Identify nouns and verbs and the words preceding them that act as adjectives and adverbs describing them.

- 4. And finally, note down what each **pronoun** refers to and if it is a subject pronoun, object pronoun or possessive pronoun:

Subject pronouns:

Object pronouns:

Possessive pronouns:

I	me	mine
You	you	yours
He	him	his
She	her	hers
It	it	its
We	us	ours
You	you	yours
They	them	theirs

NOTE: Use this same method with any article or text you are translating.