

Compito settimana del 18/03/20 - 25/3/20

Courses A, B, C- lettorato

1. Read the article 'Neighbors from Hell'
2. Analyze the pronunciation, grammar (as explained in class and in the material previously published on line)
3. Send me a list of any words you need a pronunciation check on (other than the list I already sent you)
4. Read the attached explanations
5. Send me an e-mail with any doubts/questions in regards
6. Respond to the questions on the 'Neighbours from Hell' article.
(Do not send me the responses to your questions. I will send the correct answers in the following messages).

Have a nice week.
T.. Ouroussoff

A. KEY TO PRONUNCIATION //

I will be sending you articles to look at together. It is important that you start a glossary of words, terms with the pronunciation.

I will either record or write out the pronunciation for key words for you to note down and study.

Example: unsuccessfully /ansaksèsfuli/

š-eux (like bird/nerd/third/sugar)

^- (like good/)

Pronunciation glossary: ' Neighbours from Hell' article

NEIGHBOURS	vicini di casa	/nèibors/
NEIGHBOURHOOD	quartiere	/nèiborhud/
URBAN	urbano	/š'rbán/
MODERN	modern	/màdšrn/
WOOLLY	lanoso	/w^'li/
LOUD	ad alto volume	/laud/
BARK	abbaire/abbaio	/bark/ Bark - anche corteccia (di un albero)
CROCKERY	terraglia/terrecotte	/cròcheri/
SOURCE	fonte	/sors/
NOISE	rumore	/nòis/
DIY (Do It Yourself)	fai-da-te	/di-ai-wai/
ENTHUSIASTS	appassionati	/enthùsiasts/
CHARITY	beneficenza	/ciàreti/
VOLUNTEERS	volontari	/volantirs/

NEGOTIATED	negoziato	/negòscieited/
TIME-CONSUMING	che richiede molto tempo	/Tàim-cansiùmin/
EXPENSIVE	caro (di Prezzo)	/ekspènev/
SOLUTION	soluzione	/salùscen/
NEUTRAL	neutral	/nùtral/
UNEMPLOYMENT	disoccupazione	/anemplòiment/
COMPLAINTS	lamentele	/camplèints/
NINETEENTH CENTURY	19esimo secolo	/nàintinth sènciuri/
DESIGN	disegno	/dezàin/
APPEARANCE	apparenza	/apìrens/
THOUGHT	pensiero, Passato di pensare	/thot/ (come 'not')
FREQUENT	frequente	/friquent/
DOUBTS	dubbi	/dauts/
ALSATIANS	(una razza di cane)	/Alzèsciens/

B. GRAMMAR

Read over the article. Analyze it from a grammatical point of view.

Highlight in different colors:

1. Verbs
2. Prepositions
3. Adjectives/adverbs and what they refer to (noun/verb)
4. Pronouns

1. Verbs

When you have identified a verb. Make a note of the tense, if it's active or passive; identify what subject/object the verb refers to; identify what is implied in the tense (what time it refers to, if it implies a permanent, general or habitual action or a temporary one, etc.)

2. prepositions

Once you have identified the prepositions, note down what category it refers to:

- a. place/motion

b. Noun-adjective-verb specific

c. Part of a phrasal verb

3. Adjectives/adverbs

Identify nouns and verbs and the words preceding them that act as adjectives and adverbs describing them.

4. And finally, note down what each pronoun refers to and if it is a subject pronoun, object pronoun or possessive pronoun:

Subject pronouns:

Possessive pronouns:

Object pronouns:

I	me	mine
You	you	yours
He	him	his
She	her	hers
It	it	its
We	us	ours
You	you	yours
They	them	theirs

NOTE: Use this same method with any article or text you are translating.